



## P.1 TERM III LITERACY LESSON NOTES

### **THEME: TRANSPORT AND COMMUNICATION**

Transport is the movement of goods and people from one place to another.

#### **Types of transport**

- road transport
- railway transport
- water transport
- air transport

**Defn:** Things which move us from one place to another.

#### **means of transport**

### **means of road transport**

- cars
- bicycles
- lorries
- motorcycles
- donkeys
- camels
- carts
- horses

### **means of water transport**

- ship                      submarine
- boat                      yacht
- ferry
- canoes

### **means of air transport**

- aeroplane              jet
- rocket                    helicopter
- paracute
- airballoon

### **Means of railway transport**

- train
- tram

### **Uses of transport**

- to carry people

- to carry food
- to carry animals
- to carry building materials
- to carry water

Places where we find different means of transport

Aero plane – airport

Taxi - Taxi Park

Motorcycles – stage

Ship - port / harbour

Bus – Bus Park

Train - railway station

### **People who move different means of transport**

Pilots – aeroplane, helicopter

Captain – ship,

Driver – car, lorries, buses

Cyclist – bicycles, motor cycles

Riders – camels, donkeys, horses,

The commonest type of transport is road transport

The quickest type of transport is air transport

An aeroplane is the quickest mean of transport

### **Examples of road users**

Pedestrians, passengers, drivers, cyclists, riders

Pedestrians:

Are the people who walk on foot along the side of the road.

Cyclists:

Are the people who ride bicycles and motor cycles

Passengers:  
Are people who travel by bus, taxi, car, train or aeroplane.

## **THEME: THINGS WE MAKE**

Things we make at home and at school using local materials are called crafts

### **Examples of things we make /crafts**

- Mats	racks
- Baskets	kites
Balls	tables
Drums	chairs
Stools	puppets
Hats	table cloth
Winnowers	door mat.
Dolls	
Toys	
Pots	
Ropes	
Bags etc	

### **Materials we use and their sources**

Materials	sources
Reeds	forest, bush, garden
Banana fibres	garden

Sisal		sisal plant
Payrus	swamp	Clay swamp
Raffia		palm trees
Palm leaves		palm trees
Banana stalk		banana plant
Sticks		forest / bush
		Wood forest / bush

### **Importance of things we make. Why we make crafts?**

- for domestic use i.e. sitting on, cooking, carrying things, keeping water etc
- for playing with
- for selling and getting money
- for decoration
- for wearing
- for teaching and leaning **Ways of making crafts:**

By modeling

Tie and dye

Knitting

Weaving

### **Materials we use and crafts made.**

- clay – pots, flowers pots, vase
- banana fibres – ropes, mats, balls
- sisal – ropes
- palm leaves – mats, hats, bags
- sisal - ropes, door mats

- papyrus
- winnowers
- sticks
- stools
- timber / wood - tables, chairs, desks, bench
- banana stalks - baskets

**THEME: OUR ENVIRONMENT** sub Theme:  
Components of the environment what is  
environment environment are things  
around us.

**Components of the environment / things which make up the environment** - people

- plants
- rivers
- stones
- lakes
- soil
- animals
- roads
- land
- air
- insects
- birds

**Groups**

Living

Non living

## **non living things in the environment**

non living things are things which do not have life

examples of non living

things tables chairs

beds

blackboard

s stones

pencil pens

boxes books

Cars

Desks

Water

Hats

Baskets etc

## **Things which non living things do not do**

They do not move

They do not grow

They do not feed

They do not breath

They do not reproduce

## **Living things**

Living things are things which have life

## **Examples of living things**

People

Plants

Insects

Animals  
Birds

### **Main groups of living things**

Plants  
Animals

### **Examples of plants**

Banana plants  
Maize plants  
Cassava plants  
Mango plants  
Bean plants

### **Examples of animals**

Cows  
Goats  
Sheep  
Pigs  
Cats etc

### **Flowering plants**

Flowering plants are plants which bear flowers

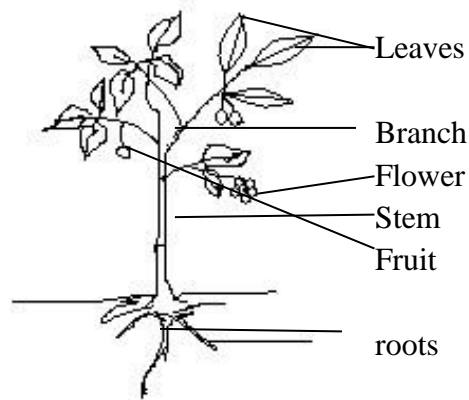
### **Examples of flowering plants**

Banana plants  
Orange plants  
Bean plants  
Apple plant  
Sweet potato plants



Sun flower plant  
Maize plants  
Coffee plants  
Cotton plants  
Pumpkin plants  
Soya bean plants  
Tomato plants

### Parts of a flowering plant



### Parts of flowering plants

- flower
- fruits
- branches
- stem
- roots

**NB:** There are three main parts of a plant namely;

- leaves
- stem
- roots

## **uses of plants**

- plants provide medicine
- plants provide food
- plants provide firewood
- plants provide timber
- plants provide building materials
- plants provide flowers
- plants provide shade.

## **How to care for plants**

- by weeding – removal of unwanted plants from the garden
- by watering
- pruning – removal of excess branches from a plant. - by mulching – covering of the garden with dry materials - by thinning – removal of excess plants.

**A young plant is called a seedling.**

## **SUB THEME: WATER**

### **Sources of water**

**The main source of water is rainfall**

### **Other sources of water**

- lakes
- springs
- rivers
- swamps
- streams
- oceans

- seas
- wells
- boreholes

### **uses of water**

- for washing
- for drinking - for bathing
- for mopping
- for watering plants

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for cooking

### **uses of things in our environment**

- plants gives us food, buildings materials, medicine etc
- animals provide transport, food , protection etc
- houses and trees provide shelter

### **activities that spoil our environment**

- cutting down trees
- building in swamps
- brick making
- poor methods of farming
- hunting
- releasing bad smoke to the environment
- burning bushes
- poor rubbish disposal
- overgrazing of animals
- over harvesting of sand
- leaving uncovered holes

### **How we protect the environment**

- mulching
- by watering plants
- by planting trees
- proper rubbish disposal
- water harvesting
- proper use of available resources - covering holes.

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## **THEME: PEACE AND SECURITY**

Peace is living in harmony without fighting and quarrelling with one another.

Security is living with protection and freedom

### **Factors that promote peace and security at home**

- love
- obedience
- caring / helping
- good health
- good relationships
- respect
- good feeding
- protection
- reporting wrong doers - protection i.e.
  - o keeping dogs at home o
  - locking doors and windows o
  - sharing o working together.

### **People who promote peace and security at home**

- parents
- guards
- elders
- relatives

- children
- maids

### **Factors that promote peace and security at school**

follow the school  
rules loving one  
another obedience  
helping others

- sharing with others
- protection
- listening to teachers and friends
- observing children's rights and responsibilities

### **People who promote peace and security at school**

- teachers
- prefects
- nurses
- guards
- cooks
- matrons
- children

### **People who keep peace and security in our community**

- elders
- guards
- parents
- teachers
- army

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- police
- LC - local council
- LDU - Local Defense Unit
- Religious leaders - like pastors, Imam, Sheikhs etc.

### **How to promote peace and security in our community**

- by solving problems (conflicts)

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reporting bad people  
providing security loving  
and respecting others  
obeying rules

### **Importance of peace and security**

(Why do we keep peace and security?)

- to promote love
- to promote safety
- to live in harmony - to care for others.
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### **People who promote peace and security at school**

- teachers
- prefects
- nurses
- guards
- cooks
- matrons
- children

### **Causes of insecurity in our homes**

- stealing - poverty



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- violence
- defilement
- poor relationship
- fighting
- diseases
- lack of food
- child neglect
- isolation
- poor houses
- drinking alcohol
- quarrelling

### **Causes of insecurity in our school**

- stealing
- fighting
- teasing
- not respecting others
- not obeying rules and regulations

### **How to prevent insecurity**

- helping others
- listening to elders

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- following school rules
- loving one another
- not stealing
- not teasing others
- not stealing